



**FRIENDS OF THE BRAINERD PUBLIC LIBRARY SCHOLARSHIP and  
RUTH M. GOGOLIN SCHOLARSHIP**

2 separate awards of \$1,000 each

Application is due by 3:00 p.m. March 29, 2019. Awards will be announced prior to May 15, 2019.

Please e-mail completed application to [FOBPLScholarships@gmail.com](mailto:FOBPLScholarships@gmail.com).

Criteria: Open to Brainerd High School graduating seniors who plan to pursue a 2- or 4-year degree program at an accredited institution. Applicant must have a current Brainerd Public Library card. Essay required. Financial need will be considered, but may not be a determining factor.

NAME:

ADDRESS:

PHONE NUMBER:

EMAIL:

SCHOOL YOU PLAN TO ATTEND:

INTENDED MAJOR FIELD OF STUDY:

LIBRARY CARD NUMBER:

ANTICIPATED EXPENSES:

RESOURCES:

Tuition and fees:

Savings:

Room and board:

From Parents:

Books and supplies:

Personal Contribution:

TOTAL:

TOTAL:

List any school, community or other activities in which you have participated during grades 9-12:

What are your future educational plans?

Where do you believe you will be ten years from today?

Are there other factors you would like our committee to consider concerning your application?

For information about the Brainerd Public Library, please visit in person or go to [www.krls.org/branches/branch\\_br.html](http://www.krls.org/branches/branch_br.html) . For more information about the Friends of the Brainerd Public Library go to [www.wineandwordsandfriends.com](http://www.wineandwordsandfriends.com). If you have questions regarding the application process, please feel free to contact us at [fobplscholarships@gmail.com](mailto:fobplscholarships@gmail.com) or by calling Sue Beck at 218-829-7254.

**Please submit your completed application form together with the following essay. Essays should be typed and double-spaced and 300 to 500 words. All completed applications will be considered for both scholarships.**

In the late 1970's 60% of students read a book or magazine on a daily basis. Current data shows that one-third of high school students have not read a book for pleasure in the previous year and only 20% of all students read more than school assigned reading every day.

Why do you think teens read (or don't)? Is it important? How does it fit with your own personal reading habits? What suggestions would you have that might increase teen interest in reading?

